**Assessment Blueprint**

**Levels of Thinking / Questioning in the Course**

Use this chart as a tool to plan out your student assessment items for the course.

* In the left-hand column, note the ways in which students will be assessed in the course (paper, midterm, labs, and soon).
* Next, decide what the weighting will be toward students’ mark in the course.
* Then consider what levels of Bloom’s taxonomy will be emphasizes in these assessment items;
  + Does your exam have questions at all levels of Bloom’s taxonomy?
  + Does your course emphasize the level of thinking that you want students to achieve in the course?

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| Assessment Item (e.g. exam, essay) | % of Course Evaluation | Level of Thinking / Questioning (Bloom’s Taxonomy) | | | | | |
| Knowledge | Comprehension | Application | Analysis | Synthesis | Evaluation |
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